Library Specialist Learning Segment Preassessment

First name_____________________________________________________

Date__________________________________________________________

Friday library group

1. Please circle the letter next to the answer that most closely describes how you feel when you visit the library:

   a. When I come to the library, I know how to find a book I want.

   b. When I come to the library, I like to check out books I have already read or books in a series I know I will like.

   c. When I come to the library, I want to find a book, but I don’t know where to start.

   d. When I come to the library, I don’t usually check out a book.

2. Do you have a plan for what you want to read next? Why or why not?

   ________________________________________________________________

   ________________________________________________________________

   ________________________________________________________________

   ________________________________________________________________

3. Can you name any tools you can use when you are deciding what to read next?

   ________________________________________________________________

   ________________________________________________________________

   ________________________________________________________________
Scoring guide (25 points possible)

Question 1 (5 points)

- Circled an answer: 5 points
- Did not circle an answer: 1 point

Question 2 (10 points)

- Wrote answer and reason: 10 points
- Wrote either answer or reason: 5 points
- Did not write: 1 point

Question 3 (10 points)

- Identified a relevant tool: 10 points
- Identified a tool that is not relevant: 5 points
- Did not identify tools: 1 point
Lesson 1 Assessments

First name_____________________________________________________

Date__________________________________________________________

Friday library group exit ticket, week 1

1. What did you learn today?

I can

__________________________________________________________________________________________

__________________________________________________________________________________________

2. Why is what you learned today important?

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

2. Please choose a book to bring and discuss next week. Everyone will have different books.

What is the book title? _________________________________________________________________

If you remember, who is the author?

__________________________________________________________________________________________
Scoring guide (15 points possible)

Question 1
- Restated learning target and included language functions (reflect, discuss) and measurement (two factors): 5 points
- Restated learning target but omitted one or more language functions or the measurement: 3 points
- Did not answer: 1 point

Question 2
Answered question: 5 points
Did not answer question: 1 point

Question 3
- Identified book: 5 points
- Did not identify book: 1 point
Factors that Affect My Reading

<table>
<thead>
<tr>
<th>Factor</th>
<th>My answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>What kinds of books do I enjoy?</td>
<td></td>
</tr>
<tr>
<td>What kinds of things am I interested in?</td>
<td></td>
</tr>
<tr>
<td>Who do I read or talk about books with?</td>
<td></td>
</tr>
<tr>
<td>When do I read?</td>
<td></td>
</tr>
</tbody>
</table>

(Turn over for more questions)
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where do I read?</td>
<td></td>
</tr>
<tr>
<td>What am I in the mood to read?</td>
<td></td>
</tr>
<tr>
<td>What goals do I have for myself and my reading?</td>
<td></td>
</tr>
</tbody>
</table>
Scoring guide (15 points possible)

Two or more answers (verbal directions) that recall previous experience AND demonstrates application to present (“think about what we are doing today”) (15 points)

One answer that recalls previous experience AND demonstrates application to present (10 points)

Two answers that recall previous experience OR demonstrate application to present (10 points)

One answer that recalls previous experience OR demonstrates application to present (5 points)

No answer (1 point)
Lesson 2 Assessment

First name_____________________________________________________

Date__________________________________________________________

Friday library group exit ticket, week 2

1. Think of the book you brought today. If you were summarizing it **for a librarian** because you wanted to read something like it, what is a piece of important information you could **retell** to help explain why you enjoyed it?

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

Circle the type of important information you chose from your summary:

- Theme
- Character
- Setting
- Plot

2. What did you learn today?

I can ______________________________________________________________

_________________________________________________________________

_________________________________________________________________

3. Why is it important?

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________ (turn page over to continue)
4. What did you do well in the Friday library group today?

__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

5. What could you have done better?

__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
Scoring guide (25 points possible)

Question 1 (10 points)

- Identified important information (5 points)
- Identified information, but it is not important (3 points)
- No answer (1 point)
- Circled correct type of information (5 points)
- Circled incorrect type of information (3 points)
- Did not circle a word (1 point)

Question 2 (5 points)

- Restated learning target with language functions (summarize and retell) and measurement (one piece of important information) (5 points)
- Restated learning target with incomplete information (3 points)
- Did not restate learning target (1 point)

Question 3 (5 points)

- Wrote answer (5 points)
- Did not write answer (1 point)

Question 4 (5 points)

- Wrote answer (5 points)
- Did not write answer (1 point)

Question 5 (5 points)

- Wrote answer (5 points)
- Did not write answer (1 point)
Lesson 3 Assessment

First name_____________________________________________________

Date__________________________________________________________

**Friday library group worksheet**

1. Please choose **one** tool to try out today. Read the instructions in Column 1, and then write what you find in Column 2.

<table>
<thead>
<tr>
<th>Column 1</th>
<th>Column 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use Destiny Quest (list name of shortcut, which includes school name) to find an interesting book that you could check out today at Hazel Wolf. Write the title and the Call# in Column 2.</td>
<td></td>
</tr>
<tr>
<td>Use the NoveList K-8 database (list name of shortcut, which includes district name) to find bookslist that interests you. Write the name of the list in Column 2.</td>
<td></td>
</tr>
<tr>
<td>Use Literature-Map.com to find a read-alike author for an author you enjoy. Write the author’s name in Column 2.</td>
<td></td>
</tr>
</tbody>
</table>

2. Why did you select the book, booklist, or author you wrote in Column 2? Think back to the reflecting you did in our first session. Use the back of this paper to continue your answer if necessary.

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
Scoring guide (20 points possible)

Question 1

- Chose one tool and wrote specified information: 10 points
- Chose one or more tools, or wrote other information: 5 points
- Did not answer: 1 point

Question 2

- Identified reason and linked to Lesson 1 reflections: 10 points
- Identified reason: 5 points
- Did not answer: 1 point
Learning Segment Postassessment

First name_____________________________________________________

Date__________________________________________________________

Friday library group

1. Please circle the letter next to the answer that most closely describes how you feel when you visit the library:
   
   e. When I come to the library, I know how to find a book I want.

   f. When I come to the library, I like to check out books I have already read or books in a series I know I will like.

   g. When I come to the library, I want to find a book, but I don’t know where to start.

   h. When I come to the library, I don’t usually check out a book.

2. Do you have a plan for what you want to read next? Why or why not?

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________ (Please turn the page over to finish)

3. Can you name any tools you can use when you are deciding what to read next?

   ____________________________________________________________

   ____________________________________________________________

   ____________________________________________________________
Scoring guide (25 points possible)

Question 1 (5 points)
- Circled an answer: 5 points
- Did not circle an answer: 1 point

Question 2 (10 points)
- Wrote answer and reason: 10 points
- Wrote either answer or reason: 5 points
- Did not write: 1 point

Question 3 (10 points)
- Identified a relevant tool: 10 points
- Identified a tool that is not relevant: 5 points
- Did not identify tools: 1 point