

Name: _____

The learning target for this lesson was:

I can name two characteristics of folktales:

1. _____

2. _____

The Dewey Decimal Code for folktales is: _____

FEEDBACK FOR ed TPA STUDENT WORK SAMPLES

Student 1:

Learning target: You named all the important elements of today's learning target. Can you write your answer in a sentence?

LT Importance: Can you give me more details? How is using story patterns to predict what will happen in a story important to you? How exactly will being able to tell the difference between fiction and informational books going to help you?

1. You're correct - the gingerbread man brags all the time! Could you put this answer into a sentence?
2. This answer is correct. Could you put your idea in a sentence and include some details?

Call # 1 - Yes, this call number is all letters, so it belongs to a fiction book.

Call #2 - this call number has both letters and numbers, so it belongs to an informational book. It looks like you were correct the first time!

If I need help.... - Who could you ask?

Student 2:

Learning target: You named all the important elements of today's learning target. Good job!

LT Importance: Can you give me more information? How will the learning target help you to find different books? How is using story patterns to predict what will happen in a story important to you?

1. You're correct, but could you give me a little more detail? Who are some of the characters who try to stop the gingerbread man?
2. This is a great answer. You used evidence straight from the story. I am very impressed by your proper use of quotation marks!

Call # 1 - star mark

Call #2 - star mark - Yes, this call number has both letters and numbers, so it belongs to an informational book.

If I need help.... - You could certainly ask a teacher for help. Who else could you ask for help with today's lesson?

Student 3:

Learning target: You named all the important elements of today's learning target, and wrote a grammatical sentence. Good job!

LT Importance: Check mark How is using story patterns to predict what will happen in a story important to you?

1. This answer is detailed and accurate. Also, you used quotation marks correctly. Very good!
2. You thought about the results of the gingerbread man's behavior. I love your deep thinking in this answer.

Call # 1 - star mark

Call #2 - star mark - Yes, this call number has both letters and numbers, so it belongs to an informational book.

If I need help.... - Who else could you ask if your friend didn't know the answer to your question about today's lesson?

Below: Can you name another pattern story?

EVALUATION CRITERIA

Lesson 1 Assessment: Exit Ticket

In order to be released for Free Choice Check-Out, each student completes an exit ticket:

The learning target is: _____

[Student Voice]

This learning target is important because _____

[Student Voice]

Maximum Total Points = 4

I can name two patterns from *The Gingerbread Man in the Library*:

1. Correct = 1 Point Incorrect = 0 Points Blank = 0 Points

2. Correct = 1 Point Incorrect = 0 Points Blank = 0 Points

- Circle one answer -

E
WIL is the spine label for a **fiction informational** book. Correct = 1 Point
Incorrect = 0 Points
Blank = 0 Points

398.2
SAN is the spine label for a **fiction informational** book. Correct = 1 Point
Incorrect = 0 Points
Blank = 0 Points

My understanding of today's lesson is: **B A M** [Self-Reflection/Student Voice]

If I need help with this subject I can [Self-Reflection/Student Voice] _____
