

Assessment

Character Post-Assessment

*Read aloud to students, with their answers recorded by myself in writing

*Administered one student at a time; students were told to do their best to explain what they knew

Student name: _____

1. What is a character? A. An object B. A person or animal in a story C. A behavior	2. What is a character trait? A. Something that describes a character B. A person
3. What is a physical trait? A. Being active and fit B. Who a character is or feels, on the inside C. Something you can see, on the outside of a character	4. What is a personality trait? A. Someone's favorite thing or activity B. Who a character is or feels, on the inside C. Something you can see, on the outside of a character

Passage: "the little boy, carry nothing but a small suitcase containing a pair of pajamas and a toothbrush, was sent away to live with his two aunts. Their names were Aunt Sponge and Aunt Spiker, and I am sorry to say that they were both really horrible people. They were selfish and lazy and cruel...Aunt Sponge was enormously fat and very short. She had small piggy eyes, a sunken mouth, and one of those white flabby faces that looked exactly as though it had been boiled." (Roald Dahl, *James and the Giant Peach* pg. 2-6)

5. What are two physical traits of Aunt Sponge you heard in this passage?

6. What are two personality traits of Aunt Sponge you heard in this passage?

7. What is something that you do before you can describe the characters in a story?

Student Self-Reflection: Student short responses recorded by me for legibility

Name: _____

How Did I Do This Week?

This week we learned about character traits, specifically physical traits and personality traits. Our focus was to learn how to describe characters in more than one way. How do you think you did? Did you meet the overall goal?



Yes

I can do this by myself!
do it.



Almost

I think I can do it with some help.



Not Quite

I don't think I can do it.

Why is it important to be able to describe characters in more than one way?

I feel really good about:

I still need to work on:

Circle where you could go if you needed more help:



a friend



the teacher



back to the book



the pocket chart

Assessment Criteria for Post-Assessment

Multiple choice item correct answer:	
<p>1. What is a character? (1 point)</p> <p style="text-align: center;">B. A person or animal in a story</p>	<p>2. What is a character trait? (1 point)</p> <p style="text-align: center;">A. Something that describes a</p>
<p>3. What is a physical trait? (1 point)</p> <p style="text-align: center;">C. Something you can see, on the outside of a character</p>	<p>4. What is a personality trait? (1 point)</p> <p style="text-align: center;">B. Who a character is or feels, on the inside</p>

5. What are two physical traits of Aunt Sponge you heard in this passage?		
<p>2 points – Student correctly identifies two physical traits (explicit or inferred), such as fat, short, small eyes, or a white face.</p>	<p>1 point – Student correctly identifies one physical trait in the passage.</p>	<p>0 points – Student does not identify a physical trait or confuses the concept with personality trait, or no answer.</p>

6. What are two personality traits of Aunt Sponge you heard in this passage?		
<p>2 points – Student correctly identifies two personality traits (explicit or inferred), such as horrible, lazy, cruel, or selfish.</p>	<p>1 point – Student correctly identifies one personality trait in the passage.</p>	<p>0 points – Student does not identify a personality trait or confuses the concept with physical trait, or no answer.</p>

7. What is something that you do before you can describe the characters in a story?	
<p>1 point – Student identifies one or more skills or practices necessary in order to describe a character, such as observing the pictures, thinking back or recalling details, brainstorming, etc.</p>	<p>0 points – Student does not identify a skill or practice necessary in order to describe a character.</p>