

**Power Day 1 Exit Ticket**

1. Include your best power post-it from your reading today. Be sure to note the page number on your post-it. Place your post-it on the back of this half sheet.
2. Today our learning target stated, "I can define power and I can explain how different sources of power influence the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.

1

2

3

4

5

3. What questions do you still have about the learning target?

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4. Name one strategy that you applied to your reading today that helped you think deeply about the text. How did this strategy help you think about the text in a new or different way?

One strategy I used today was asking myself questions about the power of the character(s). This helped me think in a new way by making me think more deeply and list all the answers to my questions in my head.

**Power Day 2 Exit Ticket**

1. Include your best power post-it from your reading today. Be sure to note the page number on your post-it. Place your post-it on the back of this half sheet.
2. Today our learning target stated, "I can define power and I can explain how different sources of power influence the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.

1

2

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3. What questions do you still have about the learning target?

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4. Name one strategy that you applied to your reading today that helped you think deeply about the text. How did this strategy help you think about the text in a new or different way?

One strategy was that I asked questions about the characters. This strategy helped me think about the text in a new way so that I could think more deeply about the characters and their powers.

## Power Day 3 Exit Ticket

4. Today our learning target stated, "I can justify how multiple text based details show how power adds to the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.

1                      2                      3                      4                      5

5. What questions do you still have about the learning target?

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6. Name one strategy that you applied today in order to select your post-its for the collaborative discussion. What was your process for choosing your post-its?

My process for choosing my post-its would be picking the ones with details that at the same time shows more of my ideas & thoughts of the situation and how it connects to the world.

## Power Day 4 Exit Ticket

1. Today our learning target stated, "I can justify how multiple text based details show how power adds to the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.

1                      2                      3                      4                      5

2. What were you trying to justify today?

I was trying to justify that the war was kind of the same as Japanese Internment camps & that it was a lot of suffering on their journey.

3. What were some of the vocabulary words (from your unit vocabulary sheet) that helped you talk about and deepen your understanding of power in your book?

Some vocab words were: emotional power, status, control, power, victim

4. What were some of the sentence frames that you used to add onto other people's thinking?

• Adding on to \_\_\_\_\_'s thinking - I agree/disagree with \_\_\_\_\_ because...  
• What I heard you say is...

## Power Day 5 Exit Ticket

1. Today our learning target stated, "I can evaluate how examples of power from the text are related to social issues in the world around me." Rate your understanding of this target on a scale of 1-5.

1                      2                      3                      4                      5

2. What were you evaluating today?

I was evaluating how power was connecting to the world around me.

3. How does making text-to-world or text-to-self connections help you think deeper about the text?

It helps me b/c it helps me think how others or I feel about it. Like I'm in the characters' shoes.

4. What are your strengths or what do you struggle with when you are asked to make text-to-self connections?

My struggles was trying to connect it to my life. My strength was finding the social issue.