

Power Day 2 Exit Ticket

1. Include your best power post-it from your reading today. Be sure to note the page number on your post-it. Place your post-it on the back of this half sheet.

2. Today our learning target stated, "I can define power and I can explain how different sources of power influence the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.

1

2

3

4

5

3. What questions do you still have about the learning target?

I don't have any.

4. Name one strategy that you applied to your reading today that helped you think deeply about the text. How did this strategy help you think about the text in a new or different way?

One strategy is that I looked for allies, bystanders, and victims. Doing this I found that these characters also had power. I also could figure out that they are important characters, and will come up later in the text.

Power Day 3 Exit Ticket

4. Today our learning target stated, "I can justify how multiple text based details show how power adds to the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.
- 1 2 3 4 5

5. What questions do you still have about the learning target?

When you connect it to world, do you use all world topics, or do you use anecdotes from your own life?

6. Name one strategy that you applied today in order to select your post-its for the collaborative discussion. What was your process for choosing your post-its?

I was thinking about if the post-it connected to the issue or not. If it did I would take it out, if not I would leave it there. At the end, I would take the best and strongest 2 post-its from my 2 issue piles.

Power Day 4 Exit Ticket

2. Today our learning target stated, "I can justify how multiple text based details show how power adds to the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.
- 1 2 3 4 5

2. What were you trying to justify today?

We were trying to justify in our social issues that how power is building up in our texts, and supporting how one word has it.

4. What were some of the vocabulary words (from your unit vocabulary sheet) that helped you talk about and deepen your understanding of power in your book?

We used the words: power, social issue, ally, social power, and emotional power.

4. What were some of the sentence frames that you used to add onto other people's thinking?

We used the prompts: What I heard you say is..., I agree/disagree with... because..., adding on to... thinking... What you said reminded me of an idea I had... this connects to... idea because...

Power Day 5 Exit Ticket

1. Today our learning target stated, "I can evaluate how examples of power from the text are related to social issues in the world around me." Rate your understanding of this target on a scale of 1-5.
- 1 2 3 4 5

2. What were you evaluating today?

different examples of power

3. How does making text-to-world or text-to-self connections help you think deeper about the text?

It helps me understand it better because I can relate it to myself.

4. What are your strengths or what do you struggle with when you are asked to make text-to-self connections?

I think I struggle with finding a good self connections. Good with everything else.