Power Day 2 Exit Ticket

1. Include your best power post-it from your reading today. Be sure to note the page number on your post-it. Place your post-it on the back of this half sheet.

2. Today our learning target stated, “I can define power and I can explain how different sources of power influence the development of social issues in a text.” Rate your understanding of this target on a scale of 1-5.

   1   2   3   4   5

3. What questions do you still have about the learning target?
   I don't have any.

4. Name one strategy that you applied to your reading today that helped you think deeply about the text. How did this strategy help you think about the text in a new or different way?
   One strategy is that I looked for allies, bystanders, and victims. Doing this I found that these characters also had power. I also could figure out that they are important characters and will come up later in the text.
Power Day 3 Exit Ticket

4. Today our learning target stated, "I can justify how multiple text based details show how power adds to the development of social issues in a text." Rate your understanding of this target on a scale of 1-5. 

5. What questions do you still have about the learning target?

6. Name one strategy that you applied today in order to select your post-its for the collaborative discussion. What was your process for choosing your post-its?

Power Day 4 Exit Ticket

2. Today our learning target stated, "I can justify how multiple text based details show how power adds to the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.

2. What were you trying to justify today?

4. What were some of the vocabulary words (from your unit vocabulary sheet) that helped you talk about and deepen your understanding of power in your book?

Power Day 5 Exit Ticket

1. Today our learning target stated, "I can evaluate how examples of power from the text are related to social issues in the world around me." Rate your understanding of this target on a scale of 1-5.

2. What were you evaluating today?

3. How does making text-to-world or text-to-self connections help you think deeper about the text?

4. What are your strengths or what do you struggle with when you are asked to make text-to-self connections?