

Power Day 1 Exit Ticket

- 1. Include your best power post-it from your reading today. Be sure to note the page number on your post-it. Place your post-it on the back of this half sheet.
- 2. Today our learning target stated, "I can define power and I can explain how different sources of power influence the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.

1 2 3 4 5

- 3. What questions do you still have about the learning target?

- 4. Name one strategy that you applied to your reading today that helped you think deeply about the text. How did this strategy help you think about the text in a new or different way?

I always asked myself who had power & why they had power / how they show it.

Power Day 2 Exit Ticket

- 1. Include your best power post-it from your reading today. Be sure to note the page number on your post-it. Place your post-it on the back of this half sheet.
- 2. Today our learning target stated, "I can define power and I can explain how different sources of power influence the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.

1 2 3 4 5

- 3. What questions do you still have about the learning target?

- 4. Name one strategy that you applied to your reading today that helped you think deeply about the text. How did this strategy help you think about the text in a new or different way?

One strategy that I used today was to keep in mind that objects can have power to

Power Day 3 Exit Ticket

4. Today our learning target stated, "I can justify how multiple text based details show how power adds to the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.
- 1 2 3 4 5

5. What questions do you still have about the learning target?
- _____
- _____

6. Name one strategy that you applied today in order to select your post-its for the collaborative discussion. What was your process for choosing your post-its?

I chose post-its that best fit with the issue which was Aspergers Syndrome + death.

Power Day 4 Exit Ticket

1. Today our learning target stated, "I can justify how multiple text based details show how power adds to the development of social issues in a text." Rate your understanding of this target on a scale of 1-5.
- 1 2 3 4 5

2. What were you trying to justify today?

emotional
that Devin has power on Caitlin.

3. What were some of the vocabulary words (from your unit vocabulary sheet) that helped you talk about and deepen your understanding of power in your book?

some words were power, social issue and emotional power.

4. What were some of the sentence frames that you used to add onto other people's thinking?

I used Adding onto _____'s thinking thinking and I agree w/ you b/c....

Power Day 5 Exit Ticket

1. Today our learning target stated, "I can evaluate how examples of power from the text are related to social issues in the world around me." Rate your understanding of this target on a scale of 1-5.
- 1 2 3 4 5

2. What were you evaluating today?

how power relates to the social issue around me.

3. How does making text-to-world or text-to-self connections help you think deeper about the text?

It helps to think deeper b/c you can be in the characters shoes, and know what they are feeling.

4. What are your strengths or what do you struggle with when you are asked to make text-to-self connections?

I can do this b/c I know how to connect social issues to the world around me.
